

The 2017 TEA Fellows

Zhanar Baimurzina

Kazakhstan

Zhanar Baimurzina has been teaching the English language at a secondary school for the past 20 years. The age of her students ranges from 10 to 16 years old, and on average there are 12 to 18 students in her class. She graduated from the Pedagogical Institute in 1996. Zhanar takes an active part in school life in different activities related to English studies. And her main hobby is reading books. The TEA Program gives her an opportunity to open new methodologies in teaching the English language at her school. She will use her new skills and English teaching methods in her lessons every day.



Marium Begum

Bangladesh

Marium Begum has been teaching English language for the past seven years. Previously, she taught at the British Standard School for three years and currently she has been teaching English as foreign language at the Language Proficiency Center. The age of her students ranges from 14 to 18 years old and on average there are 20 students in her class. Marium is an active member of different activities held in the organization. Marium received a bachelor's degree in pharmacy from the State University of Bangladesh in 2009 and an MBA from Precedency University in 2015. Marium is married with a daughter.

Her primary objective for participating in the TEA program is to explore new methodologies for engaging students in a more participatory and active classroom setting. Marium is a participant of the TEA-Access Bangladesh Program.



Nusrat Tahsin

Bangladesh

Nusrat Tahsin has been teaching English at an English medium school which has both the Cambridge and National curriculums. She teaches English classes in both curriculums. The age range of her students is 11 to 16 years old, and on average there are ten students in her class. Nusrat also works as a coordinator of connecting classroom projects of the British Council in her school. Under her coordination, her school achieved the International School Award of British Council in 2015. Besides teaching English, Nusrat performs some administrative work for her school such as doing registration for O' level examination.

Nusrat completed her graduation and post-graduation in English Language and Literature from International Islamic University, Chittagong. Nusrat is single and her hobbies are reading books and watching movies. Her objective for participating in TEA is to enhance her teaching skills and learn new pedagogy, classroom management, lesson planning, and about a foreign culture. Nusrat is a participant of the TEA-Access Bangladesh Program.



Mansour Ibrahim

Sudan

Mansour Ismail Mansour Ibrahim has been teaching English language and literature at a public secondary school for the last 16 years. The age of his students ranges from 14 to 17 years old, and on average there are 45 students in his class. Mansour is an active member of his school and leads students in a monthly English book club sponsored by the American Embassy. He has an E.L.T. TEFL diploma, postgraduate diploma in translation, a master's degree in translation, and his Ph.D. is currently in progress. Mansour's primary objective for participating in TEA is to explore new methodologies for engaging students.



Md. Eftekhar Uddin

Bangladesh

Md. Eftekhar Uddin has been teaching English language and literature at a private university for the past 17 years. He is also involved in the access program teaching students from a disadvantaged section of the society for the past nine years. The age of his students ranges from 14 to 18 years old, and on average there are 20 to 35 students in his class. Eftekhar is a founder president of English Language and Literary Society (ELLS) established in the university where he works. ELLS organizes different academic, social, and extra-curricular activities with a goal to develop academic excellence and to promote social awareness among students. Eftekhar received a bachelor's degree and a masters' degree in English literature from the University of Chittagong in 1995 and in 1996 respectively. Additionally, he completed his second masters' degree in educational technology and teaching English for speakers of other languages (TESOL) from the University of Manchester in 2013. Eftekhar is married with two children, a son and a daughter, and his hobbies include reading and reciting poems. His primary objectives for participating in TEA are to explore new methodologies and to learning about the innovative usage of technologies for engaging students in a more participatory and active classroom setting. Eftekhar is a participant of the TEA-Access Bangladesh Program.



S M Tahmina Parvin

Bangladesh

S M Tahmina Parvin has been teaching English since 2000. The madrasah she works for is in an under-resourced community and Tahmina is always asking any kind of volunteer for social welfare. She plays a vital role as a coordinator of a language learning club, effective use of ICT in education, and creates awareness about health. Tahmina also works as a head examiner of public examination. She earned a master's degree in English from Asian University of Bangladesh and Bachelor of Education from National University. She is a teacher, wife, mom and social reformer with two sons. Her hobbies are cooking and visiting friends. Tahmina's objective for participating in TEA is to develop expertise in her subject area and increase knowledge about the United States.



Saltanat Shorukpova

Kyrgyzstan

Saltanat Shorukpova has been teaching the English language at a secondary school for the past 14 years. The age of her students ranges from nine to 17 years old, and on average there are 25 students in her class. Saltanat is an active member of her school's administration as a vice-principal where she has played a role in promoting effective leadership involvement with students and education. She received her bachelor's degree in English from Issyk-Kul State University in 2001. Saltanat is married with two children and her hobbies include tourism and growing flowers. Her primary objective for participating in TEA is to deepen understanding of English teaching methods and to develop lesson plan structures.



Julio Andres Uribe Cordova

Peru

Julio Andres Uribe Cordova has been teaching English for the past 26 years in a public school. His students' ages range from 12 to 16 years old, and on average there are 35 students in his class. He is a boy scout and helps the community in different situations. Julio received a degree in English from Enrique Guzman y Valle University in 2000 and a certificate in technology from the University of Oregon. He is interested in methodologies and strategies and his hobbies include swimming and music. Julio's objective is to obtain a master's degree and improve his skills and strategies.



Djeneba Toure

Mali

Djeneba Toure has been teaching English at a public secondary school for the last 11 years. Her students' ages range from 15 to 17 years old, and on average there are 50 students in her class. Djeneba is an active member of her school English committee and she holds regular meetings with her colleagues about new methods of teaching required in all schools of Mali such as the competence-based approach. Djeneba received a degree in English from Faculty of Language Arts and Human Sciences (FLASH) in 2005. She also received certificates from American English webinars and Oregon University online courses. Djeneba's hobbies are reading, traveling, and watching television. Her main objective for participating in TEA is to have many experiences that she can transmit to her students and motivate them to be more active in class.



Jeisa Fuentes

Venezuela

Jeisa Fuentes has been teaching English for the past 11 years. The age of her students ranges from 14 to 16 years old, and on average she has 35 students in her class. She leads special student activities that allow them to practice their language skills outside of class. Jeisa received her teaching title in 2002. Her objective for participating in the TEA Program is to explore new techniques for the classroom.



Sanjar Yuldashev

Uzbekistan

Sanjar Yuldashev has been teaching English at a secondary school for the past 14 years. The age of his students ranges from 11 to 16 years old, and on average there are 18 students in his class. Sanjar received a bachelor's degree in English from Andijan State Pedagogical Institute of Languages in 2002 and a certificate for the "Best English Teacher of the Year". He also earned a degree in English language and contemporary methodology of ELT from the



University of St. Mark and St. John in Plymouth, United Kingdom in 2016. He is married with two young daughters and his hobbies include listening to music, watching movies, reading books, and magazines. Sanjar's purpose for participating in TEA is to obtain new ELT methodologies such as principals and practice of materials, design, and evaluation, using technology, and learning about the traditional and cultural dimensions of teaching English as an international language.

Clever Meza Perez

Peru

Clever Meza Perez has been teaching English as a public secondary school for the past 11 years. The age of his students' ranges from 14 to 16 years old, and on average there are 28 students in his class. He is an active English teacher and he has played a role in promoting effective English learning in his classes. He also leads activities that allow his students to practice their English outside of class. Clever trained in English at the University of East Anglia and he received a certificate in language teaching methodology.

He is married and has a daughter who is almost two years old. His hobbies are playing chess and teaching English. Clever's objectives for participating in TEA are to learn new methodologies and to have a functional English classroom.



Ramona Grin

Dominican Republic

Ramona Grin has been teaching English at a public secondary school for eight years. The age of her students ranges from 12 to 19 years old, and on average there are 43 to 45 students in her classroom. She is an active member of her school's teacher committee where she plays a role in promoting effective activities in student education. Her English students have blogs where they can practice their skills outside of the classroom. Ramona received a bachelor's degree in English from UNVE-National University Evangelica in 2008, a certificate from Mention Education in Modern Language, and a SIT TESOL certificate in 2015 in methodologies of teaching practices in the classroom. Ramona has two children who are 18 and 22 years old and her hobbies



include basketball and watching television. Her primary objective to participate in the TEA Program is to learn new techniques and methods to motivate her students to learn and speak English and change their lives.

Mònica García

Ecuador

Mònica García has been an English teacher at a public and private secondary school for 17 years. For the past three years, she has been working at the municipal high school UEM Calderòn. The students' ages range from nine to 12 years old but she has also worked with students aged 16 to 18. There are about 38 to 40 students in her class. Mònica loves to teach and has very good communication with students, administrators, and parents in order to have an excellent academic level



coordination. She also likes to look for and develop student talents such as speaking, reading, listening, dramatization, dancing and more. She received her English degree from the Central University of Ecuador and an English diploma from The Prali Institute. Mònica is married to Guillermo Pazmiño and they have two boys named Aaròn and Danilo. She is very interested in TEA in order to learn more about methodologies, lesson planning, new strategies, daily activities and more. When she returns, she would like to share with her partners and administrators.

Wiseman Osman Wanna

Mozambique

Wiseman Osman Wanna has been teaching the English language at a public intermediate institute and a secondary school for the past 16 years. The average age of his learners is 17 years old and he also teaches young adults who are around 25 years old. Wiseman received an honors degree in English in 2009 and a master's degree in curriculum development and instruction in 2013 from Edwards Modlane University. He is a father of three children and likes praying, playing chess, and learning.



Mohammad Kamal Hossain

Bangladesh

Mohammad Kamal Hossain has been teaching English literature and language at a public higher secondary college for the past 17 years. The age range of his students is 15 to 17 years old, and he has an average of 170 students per class. Mohammad has also been teaching access students for about seven years. These students' ages range from 13 to 17 years old. In his institution as well as in the access program, he actively participates in different committees related to academic development. Mohammad also runs a language club and manages some charity programs for enhancing students' language skills and training them as the future leaders. He received honors and masters' degree in English literature and language from the University of Dhaka. His main objective for participating in TEA program is to enhance participatory and interactive language skills in a classroom setting. He also wants to experience English language teaching methods applied in a real English speaking environment. Mohammad is a participant of the TEA-Access Bangladesh Program.



Makan Mariko

Mali

Makan Mariko has been teaching English at IFP-T for the past nine years. The age of his students ranges from 15 to 22 years old. He is the president of the English club at IFP-T and the owner of a non-violence association. He was elected by his community as a leader for the November 20, 2016 election in his city. Makan is married with two children and his hobbies include sports, reading, and playing cards. His primary objective for participating in TEA is to improve and exchange experiences about teaching methods. In addition, he would like to develop cooperative projects with the U.S. and his community and convey U.S. culture positivity to his community.



Alberto de Jesus

Mozambique

Alberto de Jesus has been teaching the English language at a public secondary school for the past eight years. His students' ages range from 13 to 16 years old, and on average there are 82 students in his class. Alberto is a member of the National Organization for Teachers (O.N.P.). He has a bachelor's degree in educational science and a master's degree in management of development. Alberto hopes to explore new methodologies for teaching in the TEA Program.



Shodikhon Mirzohasanov

Tajikistan

Shodikhon Mirzohasanov has served as a teacher at a secondary school for the last 10 years and has taught English for the last five years. The age of his students ranges from 16 to 18 years old and he teaches a total of 53 students with about 15 to 17 students in each class. He leads a club that helps students develop English learning strategies and helps them apply to jobs working with tourists. Shodikhon is married with two daughters and his hobbies are reading, watching movies, and writing poems. His goal for participating in TEA is to explore new methodologies on how to involve more non-English students in speaking and other activities.



Djibril Traore

Mali

Djibril Traore has been teaching the English language at Lycee Dougoukolo Konare de Kayes for the past 13 years. He graduated from the University of Bamako in 2003 and studied English and German. He is the head of the school's English Teachers Committee and president of the local branch of the Malian Association of Teachers of English (MATE). Djibril also leads the English club at his school. He is married, has six children, and his hobby is to take care of his animals: sheep and poultry. In the TEA Program, Djibril hopes to explore new tools and methodologies in order to better teach English at his school when he returns.

