**Faculty Senate Meeting**

**Harrison Hall 123**

**September 24, 2025**

**3:15pm-4:30pm**

**Webex:**

[**https://montana.webex.com/montana/j.php?MTID=ma29b119f7e9133d2307832e528aac05e**](https://montana.webex.com/montana/j.php?MTID=ma29b119f7e9133d2307832e528aac05e)

1. Call to Order
2. Approval of FS Minutes from August 27, 2025
3. FYI Items
   1. Welcome new members!
   2. Faculty Senate committees and councils representatives: THANK YOU!
      1. ADA Facilities Advisory Committee (ADA-FAC)—Ellen Lauchnor
      2. Core Committee—Ada Giusti
      3. Assessment & Outcomes Committee—Carrie Myers
      4. "Can the Griz” committee—Brendan Mumey
      5. Outreach & Engagement Council—Stephanie McCalla
   3. Course Inventory Management (CIM) system training

CIM users (Staff or faculty new to MSU who will be working in CIM, or any current CIM users who would like a formal training or a refresh.)

* + 1. [Option 3: Friday, September 26th, 9:00am-11:00am-SUB 235](https://www.montana.edu/cope/rsvp/front-end/rsvp.php?unique_id=68b1fe332686868b1fe3326869)
    2. [Option 4: Friday, September 26th, 1:00pm-3:00pm-SUB 235](https://www.montana.edu/cope/rsvp/front-end/rsvp.php?unique_id=68b1ff00b51c068b1ff00b51c1)
  1. Homecoming activities: lighting of the M (7-8 W); awards (F 5:30), evening drone show (F 7-9); Saturday choir (9:30), parade (10:00), game (2:00PM)
  2. Annual Founder’s Day faculty award nominations due November 15.

1. Undergraduate Courses and Programs
   1. Courses—First Reading
      1. [ECIV 453](https://nextcatalog.montana.edu/courseadmin/?key=5897) : Transportation Safety
      2. [ECIV 458](https://nextcatalog.montana.edu/courseadmin/?key=5899) : Traffic Flow Fundamentals
      3. [LSCI 420](https://nextcatalog.montana.edu/courseadmin/?key=5867) : International Angling and Fisheries Research
   2. Courses—Second Reading
      1. [ARTH 409](https://nextcatalog.montana.edu/courseadmin/?key=5884) : Roman Imperial Monuments
      2. [CSCI 444](https://nextcatalog.montana.edu/courseadmin/?key=5832) : Data Visualization
      3. [CSCI 487](https://nextcatalog.montana.edu/courseadmin/?key=5838) : Data Science Capstone
      4. [EGEN 493](https://nextcatalog.montana.edu/courseadmin/?key=4782) : Study Abroad - Faculty Led
      5. [NASX 370](https://nextcatalog.montana.edu/courseadmin/?key=5880) : Alaska Native Perspectives
   3. Course Changes—First Reading
      1. [HDFS 337](https://nextcatalog.montana.edu/courseadmin/?key=1936) : Personal and Family Finance I
         1. Major changes to learning outcomes
      2. [HDFS 419](https://nextcatalog.montana.edu/courseadmin/?key=1930) : STEAM: Clothing & Textiles Instruction in FCS
         1. Major changes to learning outcomes
      3. [HDFS 494](https://nextcatalog.montana.edu/courseadmin/?key=1949) : Seminar/Workshop
         1. Major changes to learning outcomes
      4. [KIN 330](https://nextcatalog.montana.edu/courseadmin/?key=4621) : Motor Learning and Control
         1. Major changes to learning outcomes
      5. [MAS 110](https://nextcatalog.montana.edu/courseadmin/?key=2763) : DAF Heritage and Values I
         1. Title change from Department of the Air Force (DAF) Professionalism
            1. Changes to learning outcomes
   4. Course Changes—Second Reading
      1. [GDSN 351](https://nextcatalog.montana.edu/courseadmin/?key=5039) : Quickfire Course
         1. Number change from 265
            1. This change from a 200-level to a 300-level course will assist with Graphic Design BFA student degree completion in a timely manner. It does so by reducing the number of independent studies that will be offered and taken by students who need 1 to 2 credits in their advanced studio area as a result of the varying scale of credits that the GDSN 498 internship course offers. As a result, it helps GDSN students receive the required credits needed in the advanced studio area. In previous semesters, these quick-fire courses did not count toward a student’s graphic design requirements; the course counted as an elective. By changing the class to a 300-level course, the quick-fire courses will count towards the student’s degree and major completion, helping complete the required credits in a timely manner, as requested by the Provost’s office.
         2. Minor edits to learning outcomes
      2. [HTR 230](https://nextcatalog.montana.edu/courseadmin/?key=4427) : Fundamentals of Tourism Management
         1. Major changes to learning outcomes
      3. [NUTR 226](https://nextcatalog.montana.edu/courseadmin/?key=3274) : Food Fundamentals
         1. Major changes to learning outcomes
      4. [WILD 401RN](https://nextcatalog.montana.edu/courseadmin/?key=3751) : Fish and Wildlife Capstone
         1. Credit change from 4 to 3
         2. Major changes to learning outcomes
            1. These changes include elimination of the field techniques portion of the course and incorporate Structured Decision Making. Due to high enrollment, we are no longer able to deliver the original field techniques portion of the course as a part of the senior capstone. Additionally, we have incorporated Structured Decision Making to the course.
   5. Course Inactivations—Second Reading
      1. [AMST 301](https://nextcatalog.montana.edu/courseadmin/?key=4055) : Reproduction in America
         1. Course no longer offered
      2. [AMST 410](https://nextcatalog.montana.edu/courseadmin/?key=4229) : Religion and the United States Supreme Court
         1. Course no longer offered
      3. [GEO 312](https://nextcatalog.montana.edu/courseadmin/?key=2132) : Dinosaur Paleontology
         1. Has not been taught in 10 years; no faculty member available to teach it now.
      4. [GEO 420](https://nextcatalog.montana.edu/courseadmin/?key=2106) : Hydrogeology
         1. Has not been taught since Spring 13; no faculty member available to teach it now.
      5. [HEE 306](https://nextcatalog.montana.edu/courseadmin/?key=2303) : Methods of Teaching Conditioning Activities
         1. Hasn't been taught since Fall 2020 and there aren't any plans to teach it in the future.
2. Information Updates
   1. Council Updates (Grad Council, University Council, Research Council, ...)
   2. Faculty Senate orientation and introductions
   3. Canvas learning management system—how is it going? Senate small-group discussion.
   4. “Learning Network” and prep for strategic planning process.
3. Senators’ Open Conversation
4. Public Comment
5. Adjourn