

Faculty Senate Meeting
Leon Johnson Hall 346
Oct. 14, 2026
3:15pm-4:30pm

Senators	Represents	Attended
Downs, Doug	Chair	X
Sterman, Leila	Chair-Elect	X
Barrett, Campbell	Extension/Off Campus	R
Bartkowiak, Ania	EHHD/Counseling	X
Bean, Zack	LS/English	X
Boles, Jennifer	AR/Film & Photography	X
Cowan, Susanne	AR/Architecture	X
Davey, Blair	LS/Math	X
Goosey, Hayes	Extension/On Campus	R
Hall, Shane	BS/Marketing & Analytics	X
Hammersla, Marg	Nursing/On campus	X
Hatch, Jeremy	AR/Art	X
Herman, Matt	LS/Native American Studies	R
Hodge, David	EN/Chemical Engineering	X
Hohner, Amanda	EN/Civil Engineering	X
Johnson, Erick	EN/Mechanical & Industrial Engineering	X
Leary, Myleen	Business	X
Lee, Ji Hyun	EHHD/HDCH	X
McNew, Lance	AG/Animal & Range Sciences	X
McWethy, David	LS/Earth Sciences	R
Menalled, Fabian	AG/LRES	X
Meyer, James	LS/History & Philosophy	X
Miller, Zach	AG/Research Centers	R
Mumey, Brendan	EN/Computer Science	X
Myers, Carrie	EHHD/Education	X
Nidever, David	LS/Physics	X
Nordby, Kim	Gallatin College	X
Ostberg, Kirsten	AG/PSPP	R
Palmer, Cara	LS/Psychology	X
Rushing, Sara	LS/Political Science	X
Secor, Patrick	AG/Microbiology & Cell Biology	X
Swenson, Isaac	AG/Ag Econ	X
Thorsen, Maggie	LS/Sociology & Anthropology	X
Tomayko, Emily	EHHD/FSNK	X
Tretter, Ruth	Nursing/Off Campus	R
Verhille, Christine	LS/Ecology	X

Alternates	Represents	Attended
Chang, Micah	LS/History & Philosophy	R
Li, Hua	LS/Modern Languages	X

Others in Attendance	Represents	Attended
Baker, Brett	Montana Rare Disease Advisory Council	X
Beck, Carina	Student Success	X
Hoch, Erin	Montana Rare Disease Advisory Council	R
Nagy, Jon	Montana Rare Disease Advisory Council	X
Lubick, Kirk	Research Integrity & Compliance	X
McKinnie, Michelle	Montana Rare Disease Advisory Council	X
Schalewski, Luke	University Data & Analytics	X
Silvestri, Ken	Center for Faculty Excellence	R
Sobek, Durward	Provost Office	X
Yeoman, Carl	Research and Economic Development	R

- I. Call to Order
 - a. Meeting called to order at 3:16pm
- II. Approval of FS Minutes from Sept. 30, 2026
 - a. Maggie Thorsen moves to approve. Marg Hammersla seconds. None opposed. No abstentions. Approved.
- III. Approval of Consent Agenda
 - a. Shane Hall moved to approve. Jim Meyer seconds. None opposed. No abstentions. Approved.

Please review second-reading courses and programs in particular prior to the meeting. Individual courses or programs may be removed from the consent agenda by any Senator's request, to be considered individually. All items remaining on the agenda will be approved when the consent agenda is approved.

- b. New Undergraduate Courses-Second Read
 - i. [FILM 416](#) : Analog Process Workshop: 16mm Film
 - ii. [FILM 451](#) : Writing for Serialized Drama
 - iii. [SOCI 302](#) : Criminology in Practice: Careers, Ethics, and Professional Leadership
- c. New Undergraduate Courses-First Read
 - i. [BREW 201](#) : Introduction to Malting and Brewing
 - ii. [COLS 102](#) : Learning Strategies for STEM Algebra Prep
 - iii. [COLS 105](#) : Learning Strategies for Contemporary Mathematics
 - iv. [COLS 121](#) : Learning Strategies for College Algebra
 - v. [EFIN 300](#) : Introduction to Engineering & Economic Financial Management
 - vi. [HDFS 438](#) : Family Financial Planning Across the Family Lifespan
 - vii. [M 102](#) : STEM Algebra Prep
- d. Undergraduate Course Changes-First Read
 - i. [ARCH 322IA](#) : World Architecture I
 1. Changes to learning outcomes
 - ii. [EIND 101](#) : Introduction to Industrial & Management Systems Engineering
 1. Changes to learning outcomes

- iii. [ENSC 445](#) : Watershed Analysis
 - 1. Changes to learning outcomes
 - iv. [HTR 345](#) : Revenue Management
 - 1. Changes to learning outcomes
 - v. [PHOT 361](#) : Outdoor Studio
 - 1. Title change from Teton Digital
 - 2. Changes to learning outcomes
 - vi. [PHSX 220](#) : Physics I with Calculus
 - 1. Changes to learning outcomes
 - vii. [PHSX 222](#) : Physics II with Calculus
 - 1. Changes to learning outcomes
 - viii. [PHSX 224](#) : Physics III
 - 1. Changes to learning outcomes
 - ix. [PHSX 240](#) : Honors Gen & Mod Phys I
 - 1. Changes to learning outcomes
 - x. [PHSX 242](#) : Honors Gen & Mod Phys II
 - 1. Changes to learning outcomes
 - xi. [PHSX 343](#) : Modern Physics
 - 1. Changes to learning outcomes
 - xii. [PHSX 451](#) : Elementary Particle Physics
 - 1. Changes to learning outcomes
 - xiii. [SFBS 298](#) : Internship
 - 1. Credit change from 2 to 1-12
 - 2. Addition of learning outcomes
 - xiv. [WLDG 205](#) : Applied Metallurgy
 - 1. Credit change from 2 to 3
 - 2. New learning outcomes
- e. Undergraduate Course Reactivation-Second Read
 - i. [HORT 338](#) : Fruit Production
- f. Undergraduate Course Inactivations-First Read
 - i. Removing courses that were proposed as part of a library certificate program in Informatics that the library is not currently offering.
 - 1. [LSCI 111](#) : Informatics: The Human Side of Information
 - 2. [LSCI 151](#) : Algorithmic Awareness: Media Literacy in the Age of Algorithms
 - 3. [LSCI 235](#) : Service Design: A Human-Centered Framework for Empathy and Innovation
 - 4. [LSCI 316](#) : Bus Info Research Skills
 - 5. [LSCI 321](#) : Metaliteracy: Critical thinking and collaboration in a digital age
 - 6. [LSCI 342](#) : Data Curation for a Data-Driven World
 - 7. [LSCI 410](#) : Data Modeling and Databases for Cultural Heritage and Non-Profits
- g. Undergraduate Program Changes-Second Read
 - i. [ARTH-BFA](#) : Bachelor of Fine Arts in Art History
 - 1. Changed from Bachelor of Arts in Art History
- h. New Graduate Courses-First Read

- i. [ARNR 511](#) : Data Science for Natural Resources
 - ii. [HDFS 539](#) : Family Financial Counseling and Coaching
 - i. Graduate Course Changes-Second Read
 - i. [MSSE 506](#) : Crime Scene Investigators: Forensic Science for Teachers
 - 1. Changes to learning outcomes
 - j. Graduate Course Changes-First Read
 - i. [COUN 530](#) : Mental Health Treatment
 - 1. Title change from Mind-Body Well-Being Self-Care
 - 2. Changes to learning outcomes
 - ii. [COUN 568](#) : Mental Health Systems
 - 1. Title change from Mental Health Methods
 - 2. Changes to learning outcomes
 - 3. Change in mode of delivery
- IV. FYI Items
 - a. Thurs. Oct. 15, 3-5 p.m., Leigh Lounge - **Fall Faculty Tea**, hosted by the Provost – [RSVP](#)
 - b. Weds. Oct. 21, 3:15, LJH 346 - **Faculty Discussion Session** hosted by Faculty Senate: Annual Review policy
 - c. Mon-Tues Oct. 19-20 **MUS Mental Health and Wellbeing Summit** - <https://www.montana.edu/calendar/events/58663>
 - d. Thurs Oct. 22. **Dyslexia & Innovation Symposium** - <https://www.montana.edu/dxi/>
 - e. Nov. 3 Provost's Distinguished Lecture Series, 7 p.m., Reynolds Hall – Dr. Jason Bolte, Director, School of Music
 - f. Other announcements?
- V. Information Updates
 - a. Seeking committee representatives—please contact Doug with your interest in serving:
 - i. Two faculty to serve on an “Academic Data & Reporting Roadmap Task Force,” which will advise Data & Analytics on what dashboards and reporting the university should focus on maintaining
 - ii. Still tracking down faculty for Core and CFAC
 - b. Montana Rare Disease Advisory Council (RDAC) – Pat Secor and council members
 - i. If the funding is not used, you lose it.
 - ii. Questions
 - 1. Are you asking for folks that might have existing projects that could benefit from this group, or?
 - a. Looking for faculty that RDAC can work with.
 - b. Right now, RDAC is an advisory council only. Members of the council might have interest in being engaged with faculty here at MSU.
 - 2. Interesting that you came here to speak to Faculty Senate. Encourage senators to think about how we can engage from a faculty standpoint.
 - a. What are the curricular opportunities in working with RDAC?
 - c. Learning Differences visit – Carina Beck
 - i. See slide presentation
 - d. Data Governance Policy – Luke Schalewski, MSU Chief Data Officer. Policy draft to be circulated prior to meeting.
 - i. Questions

1. How was this policy written with the Tribal partners in mind?
 - a. Any tribal agreements in place would supersede this policy.
 - b. They are working on a policy that is specifically about working with tribal partners.
2. Sharing data with collaborators.
 - a. It's about sharing research data, not necessarily findings.
 - b. TTO will protect intellectual property.
 - c. Sharing data with collaborators, requestors, etc.
 - i. Collaborators written on the grant
 - ii. Journals are requesting that raw data already.
 1. Reach out and they will be happy to help.
3. Difference between intellectual property not seeded in the data?
 - a. There is an overlap. Will not be clear all the time.
 - i. Worried about the overlap.
 1. Nothing here is new. We are just putting it in policy form.
 2. Reach out to Kirk Lubick regarding this.
 3. Would reach out to TTO for patent info.
4. What was the push back from Research Council?
 - a. Did not receive any push back.
5. Secondary data: When we use secondary data, we create their own data from that information. What guidance do we have about our steward responsibility? What and how is the space for data we collect from secondary means? Access and transfer of data?
 - a. Would have a contractual agreement with that data source.
 - b. Kirk Lubick's office would help with that.
 - i. Faculty has leverage before we sign the contract with that other data source. We could try and put language into that agreement about expectations of sharing, storage, acknowledging, etc.
 1. Then we are beholden to this policy AND that third party contract/agreement.
 - a. Reason for policy so we have something to point to.
 2. Who owns it? This policy will help with that.
6. Have several older MTA's that I signed off on to get plant material from other universities and breeding programs. I still use some of those plants. Will MTA's made prior to now and signed off by faculty need to be updated?
 - a. No, they do not have to be updated.
7. When asked for data by a journal, do we need to get permission first?
 - a. No, but if you aren't sure, you should give it to them, reach out to TTO.
 - b. Can you attach a license to a policy?
 - i. Send Luke some language.

VI. Guidelines for Review of Center Proposals – Second Reading. Attached track-change draft is modified based on Senate commentary at first reading.

- a. Marg Hammersla moves to approve. Erick Johnson seconds. None opposed. No abstentions. Approved.
- VII. Council and Committee Reports
 - a. Graduate Council
 - b. University Council
 - c. Academic Council
 - d. Research Council
 - e. Provost search committee
 - f. Other reports?
- VIII. Senators' Open Conversation
 - a. Lance McNew's statement regarding Smart Buy-Statement will be attached to the minutes
 - i. Impact on research
 - 1. Limiting to conduct research off campus. Ordering materials to campus when you are 6 hours away from campus and need a repair, doesn't make sense.
 - 2. Approval times when purchasing through Smart Buy is a hinderance.
 - 3. Sick animal protocols: We don't have time to go through the level of approvals needed to get the finds to help them.
 - 4. More and more administrative burden on PIs.
 - 5. Some of their links are broken, and they weren't allowed to go in person.
 - 6. Grant expired before purchase could happen.
 - 7. Vendors are not being paid on time. No response from Smart buy.
 - ii. Would like to have a discussion with the procurers
 - iii. Should have had discussion about lowering our Pcard limits, but we weren't.
 - 1. Goal is to get you to buy through Smart Buy instead of using PCards.
 - 2. Who is benefiting and why is it happening?
 - iv. Conversations with communications about using logos and access to logos.
 - 1. You have to go through Smart Buy for that now.
 - v. When going to a conference, \$1,000 may not be enough to pay for your hotel, etc.?
 - vi. This spans all departments.
 - 1. Limits are different depending on your spending habits. You would have only gotten the email if your limits were adjusted.
- IX. Public Comment
 - a. Course fee training?
 - i. Am hearing you have to watch a video, etc.
 - 1. You do not have to watch the video to get to the access tool. You can reach out to Durward Sobek for that link if you need it.
- X. Adjourn
 - a. Susanne Cowan moves to adjourn. Pat Secor seconds. Meeting adjourned at 4:33.