Faculty Senate Meeting
Leon Johnson Hall 346
Oct. 28, 2026
3:15pm-4:30pm

Senators	Represents	Attended
Downs, Doug	Chair	X
Sterman, Leila	Chair-Elect	X
Barrett, Campbell	Extension/Off Campus	R
Bartkowiak, Ania	EHHD/Counseling	X
Bean, Zack	LS/English	X
Boles, Jennifer	AR/Film & Photography	X
Bradley, Star	Library	X
Cowan, Susanne	AR/Architecture	X
Davey, Blair	LS/Math	X
Giusti, Ada	LS/Modern Languages	X
Goosey, Hayes	Extension/On Campus	X
Hall, Shane	BS/Marketing & Analytics	X
Hammersla, Marg	Nursing/On campus	X
Hatch, Jeremy	AR/Art	X
Herman, Matt	LS/Native American Studies	X
Hodge, David	EN/Chemical Engineering	X
Hohner, Amanda	EN/Civil Engineering	R
Johnson, Erick	EN/Mechanical & Industrial Engineering	X
Lee, Ji Hyun	EHHD/HDCH	X
Little, Jeannie	AR/Music	R
McWethy, David	LS/Earth Sciences	X
Menalled, Fabian	AG/LRES	X
Meyer, James	LS/History & Philosophy	R
Miller, Zach	AG/Research Centers	R
Mumey, Brendan	EN/Computer Science	X
Myers, Carrie	EHHD/Education	X
Neufeldt, Sharon	LS/Chemistry & Biochemistry	X
Nordby, Kim	Gallatin College	X
Ostberg, Kirsten	AG/PSPP	R
Palmer, Cara	LS/Psychology	X
Rushing, Sara	LS/Political Science	X
Sewell, Emily	AG/Agricultural & Tech Education	X
Thorsen, Maggie	LS/Sociology & Anthropology	X
Tomayko, Emily	EHHD/FSNK	X
Tretter, Ruth	Nursing/Off Campus	R
Verhille, Christine	LS/Ecology	X

Others in Attendance	Represents	Attended
Downs, Alisha	Campus Planning Design & Construction	X
Maher, Rob	Faculty Affairs	X
Richard Rudnicki	Campus Planning Design & Construction	X
Silvestri, Ken	Center for Faculty Excellence	R
Sobek, Durward	Provost Office	X
Tessman, Brock	President	X
Yeoman, Carl	Research and Economic Development	R

I. Call to Order
   a. Meeting was called to order at 3:16pm
II. Approval of FS Minutes from Oct. 14, 2026
   a. Hayes Goosey moves to approve. Marg Hammersla seconds. None opposed. No abstentions. Approved.
III. Approval of Consent Agenda

Please review second-reading courses and programs in particular prior to the meeting. Individual courses or programs may be removed from the consent agenda by any Senator's request, to be considered individually. All items remaining on the agenda will be approved when the consent agenda is approved.

   a. Shall Hall moves to approve. Zack Bean seconds. None opposed. No abstentions. Approved.
      b. New Undergraduate Courses-Second Read
         i. BREW 201 : Introduction to Malting and Brewing
         ii. COLS 102 : Learning Strategies for STEM Algebra Prep
         iii. COLS 105 : Learning Strategies for Contemporary Mathematics
         iv. COLS 121 : Learning Strategies for College Algebra
         v. EFIN 300 : Introduction to Engineering & Economic Financial Management
         vi. HDFS 438 : Family Financial Planning Across the Family Lifespan
         vii. M 102 : STEM Algebra Prep
      c. New Undergraduate Courses-First Read
         i. AGTE 311 : Operations in Agricultural Processing Laboratory
         ii. ANSC 132 : Lambing
      d. Undergraduate Course Changes-Second Read
         i. ARCH 322IA : World Architecture I
            1. Changes to learning outcomes
         ii. EIND 101 : Introduction to Industrial & Management Systems Engineering
            1. Changes to learning outcomes
         iii. ENSC 445 : Watershed Analysis
            1. Changes to learning outcomes
         iv. HTR 345 : Revenue Management
            1. Changes to learning outcomes
         v. PHOT 361 : Outdoor Studio

1. Title change from Teton Digital
2. Changes to learning outcomes

vi. PHSX 220 : Physics I with Calculus
1. Changes to learning outcomes

vii. PHSX 222 : Physics II with Calculus
1. Changes to learning outcomes

viii. PHSX 224 : Physics III
1. Changes to learning outcomes

ix. PHSX 240 : Honors Gen & Mod Phys I
1. Changes to learning outcomes

x. PHSX 242 : Honors Gen & Mod Phys II
1. Changes to learning outcomes

xi. PHSX 343 : Modern Physics
1. Changes to learning outcomes

xii. PHSX 451 : Elementary Particle Physics
1. Changes to learning outcomes

xiii. SFBS 298 : Internship
1. Credit change from 2 to 1-12
2. Addition of learning outcomes

xiv. WLDG 205 : Applied Metallurgy
1. Credit change from 2 to 3
2. New learning outcomes

e. Undergraduate Course Changes-First Read
i. ACTV 105 : Life Skills for Student Athletes
1. Credit change from 2 to 3
2. New learning outcomes

ii. SPNS 350 : Latino History, Culture and Politics
1. Title change from US Latino Cultures
2. New learning outcomes

f. Undergraduate Course Inactivations-Second Read
i. Removing courses that were proposed as part of a library certificate program in Informatics that the library is not currently offering.
1. LSCI 111 : Informatics: The Human Side of Information
2. LSCI 151 : Algorithmic Awareness: Media Literacy in the Age of Algorithms
3. LSCI 235 : Service Design: A Human-Centered Framework for Empathy and Innovation
4. LSCI 316 : Bus Info Research Skills
5. LSCI 321 : Metaliteracy: Critical thinking and collaboration in a digital age
6. LSCI 342 : Data Curation for a Data-Driven World
7. LSCI 410 : Data Modeling and Databases for Cultural Heritage and Non-Profits

g. Undergraduate Program Changes-First Read
i. ENVH-BS : Bachelor of Science in Horticulture (Horticulture Science Option)

1. Title change from Bachelor of Science in Environmental Horticulture (Environmental Horticulture Science Option)
2. New learning outcomes

ii. FNDS-BS : Bachelor of Science in Food and Nutrition (Dietetics Option)
1. New learning outcomes
2. Minor changes to program details

h. New Graduate Courses-Second Read
i. ARNR 511 : Data Science for Natural Resources
ii. HDFS 539 : Family Financial Counseling and Coaching

i. New Graduate Courses-First Read
i. COUN 527 : Rural Counseling

j. Graduate Course Changes-Second Read
i. COUN 530 : Mental Health Treatment
1. Tite change from Mind-Body Well-Being Self-Care
2. Changes to learning outcomes

ii. COUN 568 : Mental Health Systems
1. Title change from Mental Health Methods
2. Changes to learning outcomes
3. Change in mode of delivery

k. Graduate Course Changes-First Read
i. AC 508 : Motivational Interviewing
1. Title change from Counseling Theories in Addiction Settings
2. Updated learning outcomes

ii. ARNR 541 : Range Ecophysiology
1. New learning outcomes

iii. ENGR 610 : Introduction to Doctoral Studies
1. Title change from Rsch & Mthds in Engineering
2. Credit change from 3 to 2
3. New learning outcomes

iv. FILM 515 : Advanced Production
1. Title change from Science and Natural History Film Production

v. LRES 545 : Watershed Analysis
1. New learning outcomes

vi. NRSG 612 : Ethics, Law, and Policy for Advocacy in Healthcare
1. New learning outcomes

l. Graduate Course Inactivations-First Read
i. FILM 513 : Advanced Cinematography
1. Revamping entire SNHF program. Adding FILM 513 content to FILM 515 Course being renamed Advanced Film Production to this is 1 course.

ii. FILM 518 : Writing for Documentary and Non-Fiction Film
1. Content moves to 4 credit course

m. Graduate Program Changes-First Read
i. DSLO-MS : Master of Science in Dietetic Systems Leadership
1. Minor changes to program details

ii. IRH-PHD : Doctor of Philosophy in Indigenous and Rural Health

1. Changes to program details

iii. WAMI-ND : WWAMI Medical Education Program

1. Minor changes to program details

IV. FYI Items

a. Remaining Celebrate Ag events - https://agriculture.montana.edu/celebrateag/
b. Nov. 2 - 994 Calling: Sweeney Windchief, 4 p.m., American Indian Hall 103
c. Nov. 3 - Provost's Distinguished Lecture Series, 7 p.m., Reynolds Hall – Dr. Jason Bolte, Director, School of Music
d. Nov. 4 - Faculty discussion session: Digital accessibility experiences. 3:15 p.m., LJH 346.
e. Other announcements?

V. Council and Committee Reports

a. Graduate Council
    i. Would credits they get here transfer over to somewhere else if they don't want to do Fresh Start and would it count toward their GPA.
        1. Grad students can get up to 9 credits of transfer
        2. It is the consensus that we do not think the transfer credits count toward the GPA.
        3. Original grade is still on the transcript.
    ii. The policy has no impact on the expiration of credits? Some are good for 5 years (nursing) and some 6, some 7, and some 10.
    iii. Case to case basis decision making: Is it just the committee, or does the department have a say?
        1. Departments have primary authority.
    iv. There is already an undergraduate policy
b. JAGS

VI. Public Comment

a. None

VII. Presentation on Strategic Plan — President Tessman

a. Questions/comments
    i. Public accountability on the project progression.
        1. Periodic campus presentations
        2. As we make progress, we can celebrate. Creates more buy-in
    ii. BOR requests changes, will you need to do that? Is this just informing the Board?
        1. Just advising the Board. They do not vote on it because it does not change the mission statement of the institution. Will keep them in the loop. Their support is crucial.
    iii. Hope we all feel a sense of excitement.
    iv. Investing in graduate education.
        1. Infusing money into graduate education. Where does that money come from?
            a. The University will invest in its strategic priorities.
        2. If we could just pay for their health care, that would make up for not being able to increase stipends.
            a. Best thing is to get money in the pocket of grad students. Then they can offset whatever costs they need to.

b. Dollars will come from revenue from tuition, state appropriation process.
    i. We do our budget annually, based on our revenue.
    ii. Want to invest in these projects.
    iii. Not taking money from one place to put here. It's new money.

VIII. Information Updates

a. Classroom Design Standards discussion – Alisha Downs and Richard Rudnicki, Facilities Management. Commentable draft at link.
    i. Questions
        1. How is it determined which rooms need to be renovated?
            a. When were last updates made?
            b. Is the room accessible?
            c. Is the tech out of date>
            d. Provide a scoring and the Classroom Committee makes the decisions
        2. Do you look at where rooms are in the building? Persistent sounds like white noise.
            a. We try not to touch mechanical systems due to cost.
            b. Try to look at future projects related to that equipment? Can we time renovation with updating equipment?
        3. What about instructor accessibility? Teach in a room that was renovated over the summer. where I can't see over the monitor. Class has to sit on one side of the room.
            a. Committee has pushed to have fixed podiums become moveable.
        4. Are you looking for faculty input on rooms that are up for remodel?
            a. Work with the registrar's office. Those rooms are "general use".
            b. If heavily used by one department, would have some conversations with that department.

b. Graduate Fresh Start Policy – Leila Sterman
    i. See Graduate Council updated at V. a. i.

IX. Senators' Open Discussion

a. Will Senate get feedback from the Senate Discussion meetings?
    i. We should include that info in the committee updates.
    ii. There have been 3. From poorly to lightly attended.
        1. Have had increasing participation. Need to publicize it better.
    iii. Have been sending the feedback to who it concerns.
    iv. Have learned a lot by attending. Bring info back to colleagues.
    v. Maybe you could put in on MSU Today.

X. Adjourn

a. Meeting adjourned at 4:31pm.