

**UNIVERSITY GRADUATE COUNCIL
MINUTES**

Wednesday, Nov 14, 2018

12-1pm

Reid 415

Council in Attendance:

Ahmed Al-Kaisy (Engineering)
Susan Kollin (Letters)
Brock Smith (Agriculture)
Christopher Livingston (Architecture)
James Becker (Health & Human Development)
Dennis Aig (Arts)
Karlene Hoo (The Graduate School)
Sara Mannheimer (Library)
Ann Ewbank (Education)
Marc Giullian (Business)

Also in Attendance:

Lauren Cerretti (Graduate School)
Amanda Brown (Graduate School)

Absent:

Brett Walker (Faculty Senate)
Tena Versland (Education)
Nicolas Yunes (Sciences)
Jean Shreffler-Grant (Nursing)

Meeting started at 12:03pm

Oct 17, 2018 minutes

- Livingston moves, Becker second, unanimous approval

Announcements

- **Faculty Senate update** (Walker/Richards)
 - Not in attendance
 - Dean Hoo notes FS is discussing workload policy at their meeting today
- **Graduate School update**
 - Faculty/staff training on Thursday hosted by Grad School—policy, forms, DegreeWorks, ETD
 - Updated degree candidate numbers for fall 2018 graduation (handout & on shared drive)
 - Staff changes in The Graduate School
 - Student professional development in October went well

New Business

- **Nominations for Provost Award for Creativity and Mentoring (Hoo)**

- Nominations in folder on UGC shared drive
- Ad-hoc committee to review: Kollin, Yunes, Al-Kaisy, Livingston, Aig, Shreffler-Grant, Smith, Becker, Giullian, Mannheimer
- Dean Hoo asks committee to send her their first and second choice before UGC meeting on Nov 28, to be discussed at 11/28 meeting

Old Business

- **Reporting of Comprehensive Exams requirement, discussion of draft proposal (Al-Kaisy)**
 - Summary of campus feedback send via email to UGC
 - Open discussion
 - Q: Can we define qualifying and comprehensive exams within the Mastery policy?
 - Intent of using more broad language is to avoid confusion among terms
 - Idea is to use Mastery policy as way into candidacy OR as a way to show a student is not able to complete requirements at a given level
 - Confusion about “deadline” section as it would NOT apply to an early Mastery of Foundations exam (or perhaps any foundations exam)
 - Add language about “usually taken in the first three terms” ?
 - Or “near or upon the completion of coursework”
 - “Timing of exam” instead of “deadline” ?
 - Is the reporting form part of the issue? If form was revised to single reporting, would that help?
 - Call exams “transition points” instead? Thereby avoiding confusion of qual/comp/etc?
 - Worried too generic
 - Call exams “written exam” or “oral exam”?

Adjourned at 1 pm

Next scheduled meeting –Nov 28, 2018