



Peace  
Corps

PREP

# STUDENT APPLICATION (UPDATED 06/25/2025)

Date: \_\_\_\_\_

Name: \_\_\_\_\_ GID: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Major(s): \_\_\_\_\_ Minors(s): \_\_\_\_\_

Expected Graduation (month and year): \_\_\_\_\_ Cumulative GPA: \_\_\_\_\_

To be eligible for the Peace Corps Prep Program, students must be in good standing at the time of application. If selected for participation, they must maintain such standing throughout their enrollment in the institution. (06/25)

## 1. Training and experience in a specific [work sector](#)

**Please check the box of the sector in which you would like to serve:**

- |                                      |                                      |   |
|--------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> Education   | <input type="checkbox"/> Agriculture | <input type="checkbox"/> Community Economic |
| <input type="checkbox"/> Health      | <input type="checkbox"/> Youth in    | Development                                 |
| <input type="checkbox"/> Environment | Development                          |   |

*Note: Actual Peace Corps assignments are based on local needs, and thus may or may not align seamlessly with your qualifications. Flexibility is key to the Peace Corps experience!*

**(1) Coursework. List the number and name of 3 courses in this same sector that you plan to take or have taken, and the semester in which you plan to take them or took them.**

*Note: The courses you include on this application may change, but it's good to have a plan.*

1. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_

2. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_

3. Course: \_\_\_\_\_ Semester and year: \_\_\_\_\_

**(2) Hands-on experience in that same sector (must total at least 50 hours).**  
**Describe what you plan to do:**

## 2. Foreign language skills

Requirements depend upon desired Peace Corps volunteer placement site.

(1) *Spanish-speaking countries* → two 100-level courses or elementary proficiency from elsewhere.

(2) *French-speaking countries* → no explicit requirements but proficiency in French or another Romance Language encouraged.

(3) *Everywhere else* → no explicit requirements, but language skills are a plus.

**Foreign language you intend to learn, or are currently learning:** \_\_\_\_\_

**List the 2 highest level foreign language courses you plan to take:**

Course 1: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Course 2: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Or describe your alternative learning process (e.g., native speaker):

### 3. Intercultural competence

Pick three self-reflective courses focused on global perspectives. Prolonged intercultural experiences—such as studying, volunteering, and/or teaching abroad or in the United States (including U.S. territories)—may partially fulfill this requirement.

**List the core course and two approved electives you plan to take:**

Core course: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Elective 1: \_\_\_\_\_ Semester and year: \_\_\_\_\_

Elective 2: \_\_\_\_\_ Semester and year: \_\_\_\_\_

### 4. Professional and leadership development

1. **Professional resume feedback:** When do you plan to meet with career services at the Allen Yarnell Center for Student Success for a one-on-one resume review?

Month and year: \_\_\_\_\_

2. **Professional interview prep:** When do you plan to meet with career services at the Allen Yarnell Center for Student Success for an interview workshop?

Month and year: \_\_\_\_\_

3. **Describe a leadership experience that you intend to pursue:**

*For example, leading a work or volunteer project, serving on the executive board of a student organization, or organizing a big campus event.*

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of PC Prep Coordinator

\_\_\_\_\_  
Date