

# WRITE, CBME, WBAs, and AY 26-27

---

- WRITE 2.0 AY 23-24
- Pilot CBME/WBAs for UWSOM
- Currently 3<sup>rd</sup> cohort
- All 3<sup>rd</sup> year required clerkship pilot WBAs for 25-26 AY
- AY 26-27 all required clerkships transition to CBME and P/F grading



# WRITE, CBME, WBAs, and AY 26-27

---

- Participants will understand WRITE student satisfaction with CBME and WBAs
- Participants will understand the new grading criteria for UWSOM clinical clerkships beginning in the 26-27 AY
- Participants will apply the new grading criteria for UWSOM clinical clerkships for a mock WBA using the Qualtrics platform
- Participants will synthesize information regarding the new grading criteria for UWSOM clinical clerkships to apply to students in the WRITE LIC



# MEDLIC 601

3. Overall quality of faculty teaching:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
5.39	3   6	33	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Very Poor	0	0.00%
2	Poor	0	0.00%
3	Fair	1	3.03%
4	Good	3	9.09%
5	Very Good	11	33.33%
6	Excellent	18	54.55%

8. Clerkship as a whole:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
5.39	3   6	33	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Very Poor	0	0.00%
2	Poor	0	0.00%
3	Fair	2	6.06%
4	Good	3	9.09%
5	Very Good	8	24.24%
6	Excellent	20	60.61%

21. The WBAs were a fair assessment tool.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.55	1   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	1	3.03%
2	Disagree	6	18.18%
3	Neutral	6	18.18%
4	Agree	14	42.42%
5	Strongly Agree	6	18.18%

22. The WBAs were free from bias.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.48	2   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	8	24.24%
3	Neutral	5	15.15%
4	Agree	16	48.48%
5	Strongly Agree	4	12.12%

# MEDLIC 601

23. The WBAs provided timely feedback.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.48	1   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	1	3.03%
2	Disagree	6	■ 18.18%
3	Neutral	9	■ 27.27%
4	Agree	10	■ 30.30%
5	Strongly Agree	7	■ 21.21%

24. The WBAs provided actionable feedback.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.30	1   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	2	■ 6.06%
2	Disagree	7	■ 21.21%
3	Neutral	9	■ 27.27%
4	Agree	9	■ 27.27%
5	Strongly Agree	6	■ 18.18%

25. The WBAs were easy to understand.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
2.82	1   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	5	■ 15.15%
2	Disagree	8	■ 24.24%
3	Neutral	12	■ 36.36%
4	Agree	4	■ 12.12%
5	Strongly Agree	4	■ 12.12%

26. The WBAs were easy to use.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.33	1   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	3	■ 9.09%
2	Disagree	5	■ 15.15%
3	Neutral	9	■ 27.27%
4	Agree	10	■ 30.30%
5	Strongly Agree	6	■ 18.18%

# MEDLIC 601

27. The WBAs were transparent.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.91	3   5	33	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	0	0.00%
3	Neutral	9	 27.27%
4	Agree	18	 54.55%
5	Strongly Agree	6	 18.18%

29. Workplace-based assessments:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.70	1   6	33	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A	0	0.00%
1	Very Poor	3	 9.09%
2	Poor	3	 9.09%
3	Fair	10	 30.30%
4	Good	7	 21.21%
5	Very Good	5	 15.15%
6	Excellent	5	 15.15%

# MEDLIC 602

3. Overall quality of faculty teaching:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
5.80	5   6	30	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Very Poor	0	0.00%
2	Poor	0	0.00%
3	Fair	0	0.00%
4	Good	0	0.00%
5	Very Good	6	 20.00%
6	Excellent	24	 80.00%

8. Clerkship as a whole:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
5.70	4   6	30	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Very Poor	0	0.00%
2	Poor	0	0.00%
3	Fair	0	0.00%
4	Good	1	3.33%
5	Very Good	7	 23.33%
6	Excellent	22	 73.33%

17. The WBAs were a fair assessment tool.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.57	1   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	1	3.33%
2	Disagree	2	 6.67%
3	Neutral	11	 36.67%
4	Agree	11	 36.67%
5	Strongly Agree	5	 16.67%

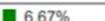
18. The WBAs were free from bias.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.67	2   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	4	 13.33%
3	Neutral	7	 23.33%
4	Agree	14	 46.67%
5	Strongly Agree	5	 16.67%

# MEDLIC 602

19. The WBAs provided timely feedback.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.67	2   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	5	 16.67%
3	Neutral	8	 26.67%
4	Agree	9	 30.00%
5	Strongly Agree	8	 26.67%

20. The WBAs provided actionable feedback.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.47	1   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	1	3.33%
2	Disagree	5	 16.67%
3	Neutral	8	 26.67%
4	Agree	11	 36.67%
5	Strongly Agree	5	 16.67%

21. The WBAS were easy to understand.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.37	2   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	8	 26.67%
3	Neutral	8	 26.67%
4	Agree	9	 30.00%
5	Strongly Agree	5	 16.67%

22. The WBAs were easy to use.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.40	1   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	2	 6.67%
2	Disagree	7	 23.33%
3	Neutral	6	 20.00%
4	Agree	7	 23.33%
5	Strongly Agree	8	 26.67%

# MEDLIC 602

23. The WBAs were transparent.			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.83	2   5	30	1 to 5
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0		0	0.00%
1	Strongly Disagree	0	0.00%
2	Disagree	3	■ 10.00%
3	Neutral	7	■ 23.33%
4	Agree	12	■ 40.00%
5	Strongly Agree	8	■ 26.67%

25. Workplace-based assessments:			
Average Score	Minimum   Maximum	Applicable Answers	Scale
3.43	1   6	30	1 to 6
Answer Value	Answer Choices	Answer Count	Percent of All Answers
0	N/A	0	0.00%
1	Very Poor	4	■ 13.33%
2	Poor	3	■ 10.00%
3	Fair	8	■ 26.67%
4	Good	9	■ 30.00%
5	Very Good	3	■ 10.00%
6	Excellent	3	■ 10.00%

New for 25-26  
Changes in wording for  
EPAs 9 and 13

Optional complexity  
selection



# What Is Changing?

## 2025-2026 Pilot Year

- WBA's will in required Patient Care core clerkships and will be graded only for completion (2/week minimum).
- **Will be up to 2% Extra Credit to the clinical grade.**
- Data gathered from WBAs will be used to train newly established coaches and CCCs.
- Clerkships, students, coaches, CCCs, and staff will provide feedback to inform changes.

## 2026-2027 Patient Care Go Live Year

- Grading in all required Patient Care core clerkships will change to Pass/Fail.
- Revised clerkship assessment requirements and grading criteria will go into effect.
- Longitudinal clerkship assessment data, including WBAs, will be reviewed by CCCs to determine promotion/remediation recommendations.
- Students who do not meet expected milestones for promotion will be required to complete clinical remediation.

## 2027-2028 Explore & Focus Go Live Year

- Patient Care Phase grading and assessment requirements will go into effect for all required Explore & Focus Phase core clerkships (Emergency Medicine, Neurology, & Neurological Surgery).



# COMPASS

Workplace-Based  
Assessments (WBAs)



## WBAs

In the new clinical assessment system, we will start with a WBA pilot, designed to provide specific, timely feedback to learners on their skill progression.

6 Activities will be assessed in all required core clerkships ...

Activity	Description
1	Gather a history
2	Perform a physical examination
3	Prioritize a differential diagnosis following a clinical encounter
4	Recommend appropriate diagnostic and screening tests
5	Interpret common diagnostic and screening tests
6	Provide an oral presentation of a clinical encounter

... using the following entrustment

Level	Descriptor
1	I stepped in and did it, they observed
2	I talked them through it
3	They mostly did it, I directed them from time to time
4	I was available just in case and I checked their work



# COMPASS

Workplace-Based  
Assessments (WBAs)



## WBAs

In the new clinical assessment system, we will start with a WBA pilot, designed to provide specific, timely feedback to learners on their skill progression.

6 Activities will be assessed in all required core clerkships ...

Activity	Description
1	Gather a history - <b>REPORTER</b>
2	Perform a physical examination- <b>REPORTER</b>
3	Prioritize a differential diagnosis following a clinical encounter - <b>INTERPRETER</b>
4	Recommend appropriate diagnostic and screening tests- <b>MANAGER</b>
5	Interpret common diagnostic and screening tests- <b>INTERPRETER</b>
6	Provide an oral presentation of a clinical encounter- <b>REPORTER</b>

... using the following entrustment

Level	Descriptor
1	I stepped in and did it, they observed- <b>SAME</b>
2	I talked them through it - <b>SAME</b>
3	They mostly did it, I directed them from time to time - <b>SAME</b>
4	I was available just in case and I checked their work- <b>SAME</b>

# WBAs with Qualtrics



# EPA Comparison

## WRITE 2.0

- EPA 1: Gather a history and perform a physical exam
- EPA 5: Document a clinical encounter in the patient record
- EPA 6: Provide an oral case presentation of a clinical encounter
- EPA 2: Prioritize a differential diagnosis following a clinical encounter
- EPA 3a: Interpret common diagnostic and screening tests
- EPA 3b: Recommend common diagnostic and screening tests
- EPA 4: Enter and discuss orders and prescriptions
- EPA 7: Form clinical questions and retrieve evidence to advance patient care
- EPA 9: Interact as a member of an interprofessional team\*
- EPA 13: Identify and address an issue of quality that impacts patients.\*
- \*-new wording for AY 25-26
- \*\* adding optional complexity component for AY 25-26

## UWSOM Pilot

- Gather a history
- Perform a physical examination
- Prioritize a differential diagnosis following a clinical encounter
- Recommend appropriate diagnostic and screening tests
- Interpret common diagnostic and screening tests
- Provide an oral case presentation of a clinical encounter

# Now for the hard stuff

- What should assessments look like for WRITE starting in AY 26?
- What EPAs should we use?
- How many assessments are necessary?
- What about the growth mindset?
- How do we keep our students engaged?
- What level of entrustability is adequate for a 21-24 week clerkship?
- What haven't I thought of?



Small group discussion and feedback

